Identified actions to facilitate School Travel Planning:

Awareness Raising

- Use promotional resources that are available on the Active and Safe Routes to School website http://www.saferoutestoschool.ca/school-travel-planning-toolkit
- o Implement special school walking events and campaigns, i.e. International Walk to School (October), Winter Walk Day, Walk/Wheel Once a Week or on Wednesdays, etc. Customizable resources available on www.saferoutestoschool.ca
- o Collect testimonials from students and parents who currently travel actively, or who have made a decision to shift from driving to active travel some of the time; share with other parents through media, etc.
- o Write letters to the editor
- Develop social media campaigns to engage parents get parents talking to other parents about the positive reasons to travel actively to school; use to offset some of the negative commentary we hear

• Infrastructure Changes

- o Connect trails to everyday walking places like schools and after school destinations
- o Create bike routes that are family friendly
- o Place bike racks in highly visible locations, like outside the Principal's office
- o Prioritize snow clearing for identified school travel routes
- Utilize funds for infrastructure changes (e.g. Gas tax money, Federation of Canadian Municipalities, Bike Friendly/Walk Friendly Designations). Vernon, BC is a great example of how STP helped to prioritize infrastructure upgrades for walking/cycling. Please visit <u>www.saferoutestoschool.ca/webinars</u> to access the April 3rd webinar

Education

- o Engage police and other cycling stakeholders in bike rodeos
- Provide parent safety education for those involved in initiatives such as the Walking School Bus
- Work with Police and other safety organizations to provide walking and cycling safety education
- Provide teachers with curriculum support resources <u>www.sustainablehappiness.ca/for-educators</u>

Positive Peer Pressure

- Highlight work at pilot schools
- Celebrate successes through media and story telling

Collaborative Partnerships

o Identify key stakeholders (School Boards, Schools, Parents, Municipalities, health agencies/Public Health, Police, Recreation Centres, community advocates for active travel, Boys & Girls Clubs)